

# Rutin Olmayan Problem Çözme Testi

## RECOMMENDED CITATION

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Ölçek Çeşidi: Geliştirme

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Öztürk, M., Akkan, Y. & Kaplan, A. (2019). Reading comprehension, Mathematics self-efficacy perception, and Mathematics attitude as correlates of students' non-routine Mathematics problem-solving skills in Turkey. *International Journal of Mathematical Education in Science and Technology*. doi:10.1080/0020739X.2019.1648893

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Geçerlik: -

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